

Ministry of Science and Higher Education of the Republic of Kazakhstan  
Karaganda University of the name of academician E.A. Buketov

«APPROVED BY»

The decision of the Administration of  
NLC «Karaganda University of the name  
of academician E.A. Buketov»

Protocol № 3 05.05.2024  
prof. N.O. Dulatbekov



«APPROVED BY»

The decision of the Directory Board of  
NLC «Karaganda University of the name  
of academician E.A. Buketov»

Protocol № 5 21.06.2024



**EDUCATIONAL PROGRAM**

**7M02201– History**

**Level: Master**

Karaganda,  
2024

APPROVAL SHEET

EDUCATIONAL PROGRAM «7M02201-History»

<p>«AGREED»</p> <p>Head of KSU «State Archive of Karaganda region for scientific and technical documentation»</p> <p> Arshabekov T.T.</p> <p>« 15 » 03 2024</p>	<p>«AGREED»</p> <p>Head of the State Enterprise «Karaganda Regional Museum of History and Local Lore»</p> <p> Nurmagambetov E.N.</p> <p>« 15 » 03 2024</p>
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**The educational program «7M02201-History» was developed on the basis of:**

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III «On Education»;
- Order of the Ministry of Education and Science of the Republic of Kazakhstan «On approval of the Rules for the organization of the educational process in credit technology» dated 20.04.2011 No. 152;
- NRK dated 03.16.2016 The Republican Trilateral Commission on Social Partnership and Regulation of Social and Labor Relations;
- Classifier of areas of training with higher and postgraduate education dated October 13, 2018 No.569;
- The State mandatory standard of postgraduate education of the Republic of Kazakhstan, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 2 dated 07.20.2022.
- The professional standard «Teacher» (approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 500 dated 12.15.2022);
- Professional standard for teachers (teaching staff) of organizations of higher and (or) postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan No. 591 dated November 20, 2023.

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## **Passport of the educational program**

**1 Code and name of the educational program:** 7M02 Arts and Humanities

**2. Code and classification of the field of education, field of study:** 7M022 Humanities

**3 Group of educational programs:** M053 History and archeology

**4 Credits:** 120 ECTS

**5 Form of study:** full-time

**6 Teaching language:** Kazakh, Russian

**7 Academic degree awarded:** Master of Arts in the educational program 7M02201 - History

**8 Type of EP:** current

**9 ISCED Level (International Standard Classification of Education) - Level 7**

**10 Level according to the NQF (National Qualifications Framework) - level 7**

**11 Level according to the SQF (Industry Qualifications Framework) - level 7**

**12 Distinctive features of the EP:** no

**13 Application number to the license for the direction of personnel training:** KZ83LAA00018495 No. 016 dated 07/28/2020

**14 Name of the accreditation body and validity period of EP accreditation:** Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation of educational programs SA-A No. 0168/5, dated June 10, 2019, certificate validity period: June 10, 2019 - June 07, 2024.

**15 The purpose of the EP:** The purpose of the educational program "7M02201-History" is to train historians capable of carrying out pedagogical and scientific activities in the field of humanities.

**16 Qualification characteristics of the graduate:**

**a) List of graduate positions**

- University professor;
- college teacher
- researcher at a research institute;
- employee of state and non-state institutions.

**b) The scope and objects of the graduate's professional activity**

**The sphere of professional activity of graduates in this educational program "7M02201-History" are:**

- teaching activities in universities of the Republic of Kazakhstan, colleges and lyceums;
- educational activities for the development of the personality of students;
- research and innovation and methodological activities in educational institutions;
- management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program "7M02201-History" are:

- research centers;
- educational institutions: lyceums, colleges, universities;
- public administration bodies;
- commercial and non-commercial enterprises;

- museums, archives,

**c) Types of professional activity of the graduate**

- educational;
- scientific research;
- organizational and methodological;
- work in government bodies.

**d) Functions of professional activity:**

- educational and methodical;
- research;
- educational;
- organizational and methodological;

involves fundamental educational, methodological and research training and in-depth study of disciplines in relevant areas of science for social sectors.

**17. Formulation of learning outcomes based on competencies**

Competency type	Learning outcome code	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	LO 1	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.
	LO 2	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.
	LO 3	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	LO 4	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.
	LO 5	Has the knowledge and skills to use ICT in various activities.
2. Digital competencies: (Digital skills)	LO 6	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.
	LO 7	Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.
3. Professional competencies: (Hardskills)	LO 8	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	LO 11	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.

**18. Definition of modules of disciplines in accordance with learning outcomes**

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
LO-1, LO-3, LO-6, LO-7, LO-9, LO-11	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
		Pedagogy of higher education	4
		Management psychology	4

		Teaching practice	4
LO-2, LO-4, LO-5, LO-7, LO-8	Professional languages and ethnology	Foreign language (professional)	4
		Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	5
		Latest Concepts in Ethnological Research	
LO-1, LO-2, LO-3, LO-4, LO-5, LO-10, LO-11	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific and technical activities	5
		Organization and planning of scientific research in the humanities	
		Innovations in the Methods of Teaching National History	5
LO-1, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9, LO-10	Fundamental problems of history, source studies and historiography	The history of the development of higher education in Kazakhstan	
		Cultural heritage of Kazakhstan: sources and current state (in English)	4
		Theoretical and Methodological Problems of Source Studies and Historiography	4
		The history of the formation of the Kazakh intelligentsia	4
LO-1, LO-2, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9, LO-10, LO-11	History, demography and urban studies	Methods of teaching history in high school	4
		Economic modernization of Kazakhstan in the XX century	4
		Totalitarian regime in Kazakhstan in the XX century	
		Folklore materials in the study of the history of Kazakhstan	4
		Political parties and movements in Kazakhstan in the first half of the 20th century	
		Actual problems of source study of the history of Kazakhstan	4
		History of historical science of Kazakhstan (mid-30s - mid-80s of the XX century)	
		World integration and globalization: civilizational aspect	4
		Diasporology	
Actual problems of foreign historiography	4		
New Approaches to Fundamental Problems of World History			
Historical urban studies	4		
Actual problems of the demographic history of Kazakhstan (late XIX-XXI centuries)			
		Research practice	13
LO-1, LO-2, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9, LO-10, LO-11, LO-12	Research work	Research work of a master student, including an internship and a master's thesis	24
LO-1, LO-3, LO-4, LO-5, LO-6, LO-8, LO-10, LO11	Final examination	Registration and defense of a master's thesis	8
	Total		120

### 19. Achievability Matrix of Learning Outcomes

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)										
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)										
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
<b>Cycle of basic disciplines</b>														
<b>University component</b>														
D1	History and philosophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered.	4	+										
D2	Higher school pedagogy	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4	+				+						
D3	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4	+										
D4	Foreign language (professional)	The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of Common European competence. The course is designed to study vocabulary and foreign language features; formation of the ability for intercultural communication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country.	4		+									
<b>Cycle of basic disciplines Selectable Component</b>														
D5	Ethnic and ethnocultural processes in	Within the framework of this discipline, a master studies the fundamentals of ethnogenetic processes, problems of ethnogenesis and ethnic	5					+						



NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
	antiquity and modern Kazakhstan  Latest Concepts in Ethnological Research	history, and the ethnic composition of the Kazakhs. Basics of ethnographic research, the general classification system of ethnogenetic, ethnic phenomenon. The purpose of the discipline is to familiarize with the main approaches, concepts, research methods of modern ethnological science. The discipline contributes to the formation of knowledge on the latest concepts in ethnology, to determine the theoretical aspects in the study of the history and culture of the peoples of the world, to acquaint with the activities of leading ethnologists, ethnographers and the scientific schools and directions headed by them.															
D6	Commercialization results of scientific and technical activities  Organization and planning of scientific research in the field of humanities	It is studied in order to form skills for the commercial application of intellectual activity results and the introduction of scientific developments and technologies into production, the preparation of scientific projects for funding, as well as for interaction in the knowledge-intensive high-tech sector. During the course, students will learn about the methods of scientific research in the field of humanities. The logic of the scientific research process, the idea of the research and its main stages, the structure and content of the stages of the research process, general recommendations for the preparation of scientific papers and the methodology of work on the manuscript of the research are considered.	5			+	+										
D7	Innovations in the methodology of teaching Kazakh history	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical categories.	5	+		+							+				

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
	History of the development of higher education in Kazakhstan	ries, to trace and understand their genesis. The purpose of the discipline is to study the history of the development of the higher education system in the Republic of Kazakhstan. The following aspects will be studied: the main trends in the development of higher education in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its implementation in Kazakhstan, the problems of university management, etc.															
<b>Cycle of major disciplines University component</b>																	
D8	The cultural heritage of Kazakhstan: sources and current status (in English)	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered.	4		+		+							+			
D9	Theoretical and methodological problems of source studies and historiography	The discipline studies the theoretical and methodological foundations of historiography and source studies. The course helps to develop knowledge of methods and techniques of source and historiographical research, to reveal the dependence of the method of research of historical sources on general scientific and historical methodology, to consider the main groups of sources and literature on current theoretical and methodological problems from the point of view of typological and species classification.	4							+		+					+
D10	The history of the formation of the Kazakh intelligentsia	Within the framework of this discipline, a master's student studies the history of the Kazakh intelligentsia of the second half of the XIX -early XX centuries, which played an outstanding role in the general cultural and political self-identification of the Kazakh	4									+				+	

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
		people. The history of the Kazakh intelligentsia of the democratic, liberal-reformist direction is considered. The history of formation and development, goals, tasks of socio-political associations in Kazakhstan at the beginning of the twentieth century are studied.															
D11	Methods of teaching history in high school	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered.	4					+					+				
<b>Cycle of major disciplines Selectable Component</b>																	
D12	Economic modernization of Kazakhstan in the XX century  Totalitarian regime in Kazakhstan in the XX century	The purpose of the discipline is to provide a system of objective knowledge about the main stages of economic modernization of Kazakhstan in the twentieth century on a specific historical material. The study of the discipline is designed to develop the historical knowledge and consciousness of undergraduates, to promote their active participation in solving problems.  Theoretical and methodological aspects of the problem are considered in the discipline: historiography, source studies and methodology. The author studies the formation of the totalitarian regime in Kazakhstan, the Bolshevik terror against the national intelligentsia, the formation of the camp system on the territory of Kazakhstan, political repression in the first half of the XX century, the deportation of the peoples of the USSR to Kazakhstan, resistance to the totalitarian system in the 70-80s of the XX century and the collapse of the totalitarian system.	4				+				+						

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)											
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	
D13	<p>Folklore materials in the study of the history of Kazakhstan</p> <p>Political parties and movements in Kazakhstan in the first half of the 20th century</p>	<p>The discipline studies oral folk art as a historical source on the history of Kazakhstan. Shezhire is also studied as a specific source on the history of Kazakhstan. Fairy tales, legends, legends, epics, and other folklore materials in the reconstruction of the history of ancient and medieval Kazakhstan are analyzed.</p> <p>The discipline examines the history of Russian political parties and their branches in Kazakhstan. The role of the Alash party in the development of political and social movements in Kazakhstan, the activities and role of the CPSU are studied. In the process of studying the course, undergraduates get acquainted with the content and activities of political parties and social movements in the Republic of Kazakhstan.</p>	4									+		+	
D14	<p>Actual problems of source study of the history of Kazakhstan</p> <p>History of the historical science of Kazakhstan (mid-30s - mid-80s of the XX century)</p>	<p>The course studies the theoretical and methodological foundations of source studies. Sources on the history of Kazakhstan are studied as a scientific discipline. The role and place of the study of historical sources in the historical science of Kazakhstan, the classification and systematization of sources on the history of Kazakhstan, the principles of classification of historical sources on the history of Kazakhstan and the specifics of individual groups of sources are also considered.</p> <p>The purpose of this discipline is to study the development of historical science in Kazakhstan from the mid-30s to the mid-80s of the twentieth century. The history of the creation and functioning of the main academic and scientific centers of Kazakhstan is considered. The main directions of historical science in the specified period, the main scientific achievements are studied.</p>	4						+		+				
D15	World integration	The discipline "World integration and	4		+						+			+	

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
	and globalization: civilizational aspect  Diasporology	globalization: civilizational aspect" includes the study of the phenomenon of civilization, the analysis of the processes of globalization and integration as closely interrelated processes characteristic of the modern world community and their impact on the development of civilizations.  This course examines the main theories of migration processes, the stages of migration processes in the world and individual regions, the main directions and trends of international migration, as well as migration policy in the countries of the world.															
D16	Urgent problems of a foreign historiography  New approaches to the fundamental problems of world history	The purpose of this discipline is to study new approaches to the fundamental problems of world history. Mastering the system of knowledge on theoretical and methodological problems of ancient, medieval, modern and modern world history. The study of the economic, socio-demographic, political, cultural development of ancient, medieval, modern and modern history of foreign countries.  The purpose of this discipline is to assimilate a system of knowledge on theoretical and methodological problems of world history. The characteristics of the economic, socio-demographic, political, cultural development of ancient, medieval, modern and modern history of foreign countries are studied.	4			+			+								
D17	Historical Urbanistics	According to the discipline, the emergence of prerequisites for the urban development of mankind in primitive society is considered. The historical features of the urban process in the Middle Ages, Modern times and modern history are studied. The specifics of urban development and urban history for the East, Eurasia, Europe and America are considered.	4							+			+				

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
	Actual problems of demographic history of Kazakhstan (late XIX-XXI centuries)	The course deals with such problems as: theoretical and methodological problems, historiography and source base, methods of demographic analysis, population theory, mortality problems and life expectancy of the population, the birth rate and its current trends, population migration. Analysis of materials of the population census of Kazakhstan.															
<b>Practice</b>																	
D18	Pedagogical practice	Implementation of methodological work on the design and organization of training sessions; Speaking in front of an audience and creating a creative atmosphere in the course of classes; - analysis of difficulties arising in pedagogical activity and adoption of an action plan to resolve them; - independent conduct of psychological and pedagogical research; - self-control and self-assessment of the process and result of pedagogical activity. the choice of methods and means of teaching, adequate to the goals and content of the educational material.	4	+		+				+							
D19	Research practice	The study of theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in the dissertation research.	13									+			+		+
<b>Research work of a master student</b>																	
D20	The scientific research work of the undergraduate, including the performance of the master	Research work is the main type of independent work of a master student in each semester and forms, first of all, the professional competence of a master student. Scientific research is the process of obtaining new scientific knowledge, one of the types of cognitive activity. Scientific research can be of an applied nature, aimed at achieving specific private goals, or it can be of a fundamental nature, meaning the production of new knowledge, regardless of the direct prospects for application.	24													+	+

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
<b>Final examination</b>																	
D21	Formalization and defense of the master	Compilation of a bibliography. Source analysis. Writing a historical review. Definition of the structure, plan, purpose and objectives of the study, relevance. Scientific and practical significance of master's work. Choice of research methods. Definition of the methodological basis. Formulation of conclusions and conclusions. Writing the main chapters of the dissertation.	8							+						+	+

## 20. Matching planned learning outcomes with teaching and assessment methods within the module

Learning outcomes	Planned learning outcomes for the module	Learning methods	Assessment methods
LO1	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.	interactive lecture	test
LO2	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.	case methods	colloquium
LO3	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	project-based learning	presentations
LO4	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.	discussion	project preparation
LO5	Has the knowledge and skills to use ICT in various activities.	flipped class	essay writing
LO 6	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.	group work with various complexes of sources	collaborative learning strategy
LO 7	Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.	method of analysis and accounting of influencing factors	competency-based tests
LO 8	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing games	business game
LO 10	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.	Socratic dialogue	colloquium
LO11	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.	discussion and debate	report

## 21. Criteria for evaluating the achievability of learning outcomes

Learning outcomes	Criteria
LO 1	<p>he knows the main factors of successful modernization of Kazakhstani society and its specifics in the cross-cultural aspect</p> <p>is able to independently navigate the issues of analysis of philosophical concepts, concepts, principles, are able to determine the level of students' abilities, know the psychology of personality and team management, develop educational and methodological, didactic materials for lectures and practical classes, SRSP, SRS.</p> <p>He is proficient in topical issues of the history and philosophy of science, higher education pedagogy, and management</p>



	psychology.
LO 2	<p>knows a foreign language to the extent necessary to obtain professional information from foreign sources and basic communication at a general and professional level.</p> <p>he is able to use a foreign language in interpersonal communication and professional activities; freely and adequately express his thoughts in conversation and understand the interlocutor's speech in a foreign language; conduct written communication in a foreign language, compose business letters</p> <p>He has the skills to express his thoughts and opinions in interpersonal, business and professional communication in a foreign language; various speech skills (reading, writing, speaking, listening) in a foreign language.</p>
LO 3	<p>He knows the basic concepts of commercialization of scientific research and their interrelationships; the methodology of commercialization of university scientific developments and technologies.</p> <p>He is able to organize the processes of interaction between participants of an innovative project, undergraduates, independently navigate the theoretical and practical aspects of organizing effective teaching activities</p> <p>owns new technologies with commercial potential and the allocation of new opportunities for the implementation of scientific results.</p>
LO 4	<p>He knows the modern problems of the methodology of historical and socio-humanitarian sciences.</p> <p>He is able to integrate educational and cognitive, scientific and research, professional and creative self-training in scientific and pedagogical activities.</p> <p>he has the skills to expand his knowledge based on information and educational technologies; organization and management of educational processes at the university</p>
LO 5	He is able to use the methods of scientific study – analysis and synthesis, induction and deduction, comparison, etc.; stimulating a creative and independent approach to the subjects studied.
LO 6	He is proficient in theories, basic categories and methods of using ICT.
LO 7	<p>He knows new innovative methodological technologies and active methods of teaching, psychology and pedagogy of communication with students.</p> <p>He is able to integrate educational and cognitive, scientific and research, professional and creative self-training in scientific and pedagogical activities.</p> <p>he knows the methods of critical thinking, chronological sequence and complexity of setting and solving topical problems of historical science</p>
LO 8	<p>He knows the normative documents in the field of archival science and museology.</p> <p>He is able to apply in practice the current regulations in the field of archival and museum business in Kazakhstan.</p> <p>He knows the methods of working with archival documents and museum collections.</p>
LO 9	He is able to freely navigate the theoretical and practical aspects of organizing effective teaching activities.
LO 10	He knows the basics of fundamental sciences within the framework of specialization, the requirements for the presentation and design of scientific results.

	He is able to analyze the educational situation, make informed decisions, anticipate their social consequences; logically argue scientific conclusions, summarize the received material, write scientific articles.
	he knows the theories, basic categories and methods of historical science
LO11	, knows the basic requirements for writing and formatting scientific research, object, subject, goals and objectives of the structure of the master's thesis
	, is able to formulate hypotheses of scientific work, the choice of research methods (general scientific and special), drawing up a plan and determining the structure and stages of scientific research.
	He has the skills to work with sources and scientific literature on the stated topic, oratorical skills during the defense of a master's thesis.
LO 12	He knows the normative documents in the field of archival science and museology.
	He is able to apply in practice the current regulations in the field of archival and museum business in Kazakhstan.
	He knows the methods of working with archival documents and museum collections.

## 22. Educational program graduate model

Graduate Attributes:

High level of professionalism in the field of historical science

Emotional intelligence

Adaptability to global challenges




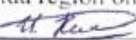
Leadership and the ability to take responsibility global citizenship

Understanding the meaning of the principles and culture of academic integrity

Competency type	Description of competencies
1 Behavioral skills and personal qualities: (Softskills)	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.
	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.
	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.
2 Digital competencies: (Digital skills)	Has the knowledge and skills to use ICT in various activities.
	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism. Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.
3 Professional competencies: (Hardskills)	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness.
	Assesses the level of their professional training in the course of practice.
	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.

**Developers:**

**Members of the working group:**

Head of the Department of Archaeology, Ethnology and National History, PhD, Assistant Professor  Bodeev,  
PhD, Professor of the Department of Archaeology, Ethnology and National History  Zhumashev R.M.,  
Archivist of KSU "State University archive of the Karaganda region on scientific and technical documentation"  Ibraeva D.M.,  
1st year undergraduate student of the MIG-23-1 R group  Ilashbekova N.A.

**Note:**

The educational program has been reviewed and recommended by the Faculty Council from 29.03.24 Protocol No. 8  
The educational program was reviewed at the meeting of the Academic Council from 29.04.24 Protocol No. 5  
The educational program was reviewed and approved at the meeting of the University Board 29.05.24 Protocol No. 8

Member of the Board – Vice-Rector for Academic Affairs  
Director of the Department for Academic Work  
Dean of the Faculty of History

 M.M. Umurkulova  
 T.M. Khasanova  
D.A. Dzhumabekov

**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**

7M02201-History

**The purpose of the Plan** is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

**Target indicators**

<b>№</b>	<b>Indicators</b>	<b>Unit of measurement</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>
<b>1</b>	<b>Human resources development</b>					
1.1	Increase in the number of teachers with academic degrees	Number of people	2	1	1	-
1.2	Advanced training in the teaching profile	Number of people	-	1	-	-
1.3	Involvement of practitioners in teaching and guest lectures	Number of people	2	1	1	1
<b>2</b>	<b>Promotion of the EP in the ratings</b>					
2.1	IQAA		in the top 5	in the top 4	in the top 3	
2.2	IAAR	Position	in the top 5	in the top 4	in the top 3	
<b>3.</b>	<b>Development of educational and scientific-methodical literature, electronic resources</b>					
3.1	Textbooks	Number	-	-	1	-
3.2	Training manuals	Number	-	1	-	1
3.3	Methodological recommendations/instructions	Number	-	-	1	-
3.4	Electronic textbook	Number	-	-	1	-
3.5	Video/audio lectures	Number	-	-	-	1
<b>4.</b>	<b>Development of educational and laboratory facilities</b>	Number				
4.1	Purchase of software products	Number	1	-	-	-
4.2	Purchase of equipment	Number	2	-	-	-
<b>5.</b>	<b>Updating the content of the EP</b>					
5.1	Updating the learning outcomes and the list of	Year	-	+	-	-

	disciplines taking into account the requirements of the labor market, scientific achievements, professional standards					
5.2	Introduction to the EP of academic disciplines in foreign languages*		-	-	+	-
5.3	Introduction of new teaching methods	Year	-	-	-	+

The head of the Department of Archeology, Ethnology and National history

**Bodeev K.T**